




 What?	 How?
 Spiritual	<ul style="list-style-type: none"> • Being reflective about beliefs • knowledge and respect for different faiths, beliefs and values • Enjoyment in learning about ourselves • Use of imagination and creativity in learning • Willingness to reflect on experiences 	<ul style="list-style-type: none"> • Sharing student voice-student council and student surveys • British Values sessions • Assemblies to reflect on actions and achievements • Respect through turn-taking activities, group games, group learning, positive communication • Curriculum topics, e.g. "All About Me", "Different Places Different Faces". • Opportunities for creativity (role play, music and dance workshops/therapy, Art and Design, sensory stories etc.
 Moral	<ul style="list-style-type: none"> • Recognise difference between right and wrong • Understand consequences of behaviour/actions • Showing interest in investigating moral and ethical issues and understanding the viewpoint of others 	<ul style="list-style-type: none"> • Social stories • Individualised/class behaviour charts • Self reflection • Exploring feelings and emotions (Zones of Regulation) • Recognising good choices through assemblies/Student of the Month etc • In the moment praise and positive reinforcement
 Social	<ul style="list-style-type: none"> • Use of social skills in different contexts • Participating in a variety of communities and social settings. Cooperating and resolving conflicts • Acceptance and engagement with British Values (democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs). 	<ul style="list-style-type: none"> • Communication through Makaton and PECS (opportunities across all lessons) • Opportunities for turn-taking and group work • Unstructured play opportunities • Discussions and reflections of daily news to develop conversation skills, and appreciate views of others • Community visits • Theme days to celebrate diversity
 Cultural	<ul style="list-style-type: none"> • Interest, understanding and appreciation of a wide range of cultures across settings • Recognising and valuing the things we share across cultures, religions, ethnicities and socio-economic communities • Knowledge of Britain's democracy and it's role in shaping our history and values 	<ul style="list-style-type: none"> • Community visits • External visitors/workshops • Multi-cultural opportunities through theme days • British values sessions