

Year 7 Catch-Up Strategy Statement 2019 -2020

Year 7 Catch Up premium is a government initiative aimed at providing additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2)

Objectives of Year 7 Catch Up

At Holbrook School for Autism we aim to make full and effective use of the funding by;

- Continuing subscription to Phonics scheme 'Phonics bug' and continuing with subscriptions to reading club, relevant to all ages and abilities, as can be differentiated as appropriate for identified children.
- Continuing subscription to 'Abacus' to support delivery of breadth and balance in maths curriculum
- Purchase of story sacks to support teaching and learning across the curriculum.
- To provide phonics resources and appropriate CPD

Desired Outcomes of Year 7 Catch Up

At Holbrook School for Autism the desired outcomes of Year 7 Catch Up pupils are;

- Main school children Y7 – To increase by one level on SOLAR for reading AND communication & language.
- Continue a whole school approach to phonics using 'Bug Club', spelling and reading so there is consistency between teaching across all year groups, regardless of class or age.
- Continue use of Abacus scheme of learning to support and develop maths curriculum and sustain future standards of teaching and learning
- To implement a consistent use of story sacks across the curriculum to support engagement and motivation within lessons.
- Consistent phonics teaching across classes embedded in an appropriate cross curricular approach.

Year 6 Attainment – 2018 - 2019 Cohort

	School Cohort	Year 6 Cohort
Pupils making above expected progress in Maths	0	0
Pupils making expected progress in Maths	1	1
Pupils making below expected progress in Maths	125	5
Pupils making above expected progress in Literacy	0	0
Pupils making expected progress in Literacy	1	1

Pupils making below expected progress in Literacy	125	5
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Good Progress = % of pupils Representative of Median Quartile progress against National Progression Guidance

Outstanding Progress = % of pupils Representative of Upper Quartile progress against National Progression Guidance

Holbrook School for Autism Context		
Total Pupils on Roll 128	Total pupils in year 7 who didn't meet expectations at the end of KS2 5	Year 7 Catch up Funding Allocation £2500

Planned Expenditure

Year 7 Catch Up Funding Breakdown					
Action	Desired Outcome	Rationale for this choice	How will we ensure this is implemented?	Staff Lead	Cost
To continue Abacus maths scheme of learning plus additional resources to develop delivery of appropriate curriculum	To implement scheme of learning to develop whole school curriculum and sustain standards in breadth and balance of delivery. To increase enjoyment and engagement through technology resources and games	It contains high quality resources and tools for teachers and children, which develop in-depth understanding and playful enjoyment – both key to helping children reason mathematically. Progress and assess tests to track attainment and progress towards age related expectations	Lesson observations Planning scrutiny Learning walks Department Evaluations	LH	Renewal - £234
To continue 'phonics bug' programme.	To implement a consistent approach to phonics across the school.	It contains high quality resources and tools for teachers and children. School doesn't currently follow specific phonics programme, this will provide consistency across the school. Similar resources for familiarity. Similar teaching styles. Covers breadth of learning for our pupils.	Lesson observations Planning scrutiny Learning walks Department Evaluations	LSH	Active learn - £125 Whole class teaching - £249 Based on small school.

To apply phonics and spellings throughout the school curriculum by continuing 'Bug Club'	To implement a whole school approach to reading, writing phonics and spelling by purchasing 'bug club' and embedding into the curriculum.	Consistency throughout the school. Similar resources for familiarity. Similar teaching styles. Covers breadth of learning for our pupils. Relevant material regardless of chronological age	Lesson observations Planning scrutiny Learning walks Department Evaluations	LSH	Bug Club – Deal made with Pearson based on 'small school' Refresh Bug Club: Reading £78
Vbooks	To increase the range of books available for students to engage with during lesson time.	To encourage independent reading and engagement through allocated reading time	Feedback from teachers	LSH	£0
Training	Phonics Training	Develop understanding of phonics and how to use it across the school to develop the communication curriculum.	Feedback to teachers Development of the curriculum Planning scrutiny Peer to Peer support Lesson observations Learning walks	LH LSH	£112 – Supply cover x4
Resources to aid communication	Opportunities for students to communicate more successfully.	To develop students' academic attainment through communicating more successfully.	Audit of resources Collaboration with SALT Development of outdoor areas. Use of story sacks across the curriculum	LSH CN teachers	Story sacks £200
Resources to deliver new interventions, schemes and implement training	Resources readily available to deliver new strategies, methods of delivery and interventions	To support implementation of new strategies, interventions and delivery methods	Orders authorised by curriculum leaders. LH/LSH/LS/LW Impact measured through lesson observations and data	LH LSH	General maths equipment £400 Phonics resources £200 Contingency of £200

Review of Expenditure

Year 7 Catch Up Funding Breakdown					
Desired Outcome	Action	Rationale for this choice	Staff Lead	Actual Impact	Evaluation
To continue Abacus maths scheme of learning plus additional resources to develop delivery of appropriate curriculum	To implement scheme of learning to develop whole school curriculum and sustain standards in breadth and balance of delivery. To increase enjoyment and engagement through technology resources and games	It contains high quality resources and tools for teachers and children, which develop in-depth understanding and playful enjoyment – both key to helping children reason mathematically. Progress and assess tests to track attainment and progress towards age related expectations	LH	Abacas scheme of work continued, and supporting differing needs of pupils. Additional resources used to deliver appropriate curriculum.	Pupils continue to respond well to abacus programme and resources. High quality resources meant children engaged for longer and progress made towards age related expectations.
To continue 'phonics bug' programme.	To implement a consistent approach to phonics across the school.	It contains high quality resources and tools for teachers and children. School doesn't currently follow specific phonics programme, this will provide consistency across the school. Similar resources for familiarity. Similar teaching styles. Covers breadth of learning for our pupils.	LSH	Phonics bug continued within school and appropriate resources used within phonics sessions.	Phonics bug consistently implemented across school, providing familiarity with resources, lessons, and teaching styles.

To apply phonics and spellings throughout the school curriculum by continuing 'Bug Club'	To implement a whole school approach to reading, writing phonics and spelling by purchasing 'bug club' and embedding into the curriculum.	Consistency throughout the school. Similar resources for familiarity. Similar teaching styles. Covers breadth of learning for our pupils. Relevant material regardless of chronological age	LSH	Bug club continued within school and appropriate resources used within sessions.	Bug club consistently implemented across school, providing familiarity with resources, lessons, and teaching styles.
Vbooks	To increase the range of books available for students to engage with during lesson time.	To encourage independent reading and engagement through allocated reading time	LSH	Vbooks used within classes, to gain and embed a love of reading with students.	Vbooks to be continued but to begin to further look into reading programmes which would be suitable for pupils.
Resources to aid communication	Opportunities for students to communicate more successfully.	To develop students' academic attainment through communicating more successfully.	LSH CN teachers	Resources purchases were needed for individual students. Students communicating more frequently using resources.	Resources continued to be used frequently. Further resources to be purchased where needed.
Resources to deliver new interventions, schemes and implement training	Resources readily available to deliver new strategies, methods of delivery and interventions	To support implementation of new strategies, interventions and delivery methods	LH LSH	Resources purchased by individual teachers as appropriate.	Resources continued to be used and further resources purchased where necessary.