

## Holbrook School for Autism

### Person Specification – Class Teacher

Essential (E)

Desirable (D)

<b>Qualifications</b>	Qualified teacher Status	<b>E</b>
	Evidence of relevant training within the past five years	<b>E</b>
	A commitment to undertake further relevant training	<b>E</b>
<b>Experience</b>	Recent experience of working as a class teacher	<b>E</b>
	Ability to use a range of different teaching styles and strategies appropriately	<b>E</b>
	Previous experience with children with Special Educational Needs	<b>E</b>
	Previous work in a multi- disciplinary team	<b>D</b>
	Previous experience of leading a subject throughout school	<b>D</b>
	Previous experience working with pupils on the Autism Spectrum	<b>D</b>
<b>Knowledge</b>	Knowledge of the teachers' standards	<b>E</b>
	Understanding of the statutory framework within which the Local Authority and school operate	<b>E</b>
	Safeguarding and Child Protection awareness	<b>E</b>
	Awareness of the needs of pupils with autism	<b>E</b>
	Knowledge of different communication strategies	<b>E</b>
<b>Skills and Qualities</b>	<b>The ability to:</b>	
	Provide direct support for pupils with a range of complex special needs	<b>E</b>
	Communicate professionally and confidently with colleagues, other professionals and families	<b>E</b>
	Work collaboratively with a wide range of other professionals.	<b>E</b>
	Organise time and resources effectively	<b>E</b>
	Act in a positive fashion	<b>E</b>
	Good problem solving Strategies	<b>D</b>
Sensitivity and Tenacity	<b>D</b>	
<b>Equal opportunities</b>	Able to demonstrate knowledge and understanding of Equal Opportunities and the Equalities Act 2010.	<b>E</b>