

Welcome to Residential

September 2018

Introduction to Residential Provision at Holbrook

- The residential provision is able to accommodate seven students each night across two units. The residential units are open Monday to Thursday 38 weeks of the year, and are situated within Holbrook School for Autism.
- Within residential we provide 24 hour curriculum placements with a focus on communication, socialisation and independent living skills.
- Residential staff members work closely with school staff, parents and other professionals to ensure consistency of approach and clear aspirations. We show and monitor continual progress through appropriate target setting and both internal and external verification e.g. Solar & Duke of Edinburgh's Award.
- There is a strong emphasis on communication skills and socialisation, both within the units and out in the wider community.

Vision Statement

- “Where learning comes to life”
- We want all our students to be prepared as possible to make the most out of life’s opportunities and face its challenges. At Holbrook school for Autism, our vision and values enable us to teach, support and prepare our students to be happy, safe and confident citizens in the future.
- Core values
- They are what we stand for and underpin everything we do. For all students to be happy and achieve their best and fulfil their potential. To create a safe and supportive learning environment, which helps to bring out the best in every student. To address the specific needs of autism and how they affect each individuals learning. To provide a personalised curriculum that meets the individual needs of every student. To ensure every student is fully included in school life and community activities. To see school as preparation for life, so we think learning should be meaningful for each student so that they can be as independent as possible outside school. The basis of all relationships, in and around school is unconditional mutual respect

Residential Staff Members



Kim O'Malley:
Head of Care



Esme Kavanagh:
Deputy Head of
Care



Gemma Farrell:
Residential Care
Officer



Stacy Hall:
Residential Care
Officer



Alison Dorward:
Residential Care
Officer



Joanne Wilkinson:
Residential Care
Office



Carly Tate:
Residential Care
Officer



Toni McBride-
Harrow: Residential
Care Officer



Dawn Tomes:
Night Attendant



Harvey Fenwick:
Night Attendant



Bashi Basi: Night
Attendant



Guvinder Chohan:
Night Attendant



Delia Smith : Night
Attendant

Acorn Unit

- Situated on the first floor of the residential provision, Acorn hosts four bedrooms and three bathrooms.



Lounge area



kitchen

Acorn Unit



Dinning room



Bathroom



Bathroom



Bedroom

Oak Unit

- Oak Unit is situated on the second floor of residential. It has three bedrooms and two bathrooms.



Oak Unit



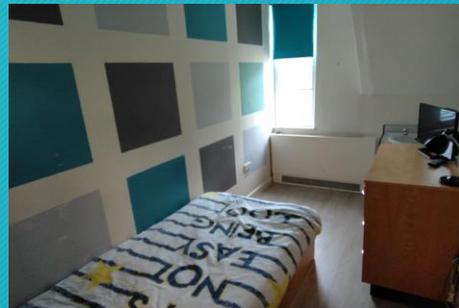
Kitchen



Bathroom



Shower room



Bedrooms

Family Liaison

- Communication is an integral part of each residential placement. Residential implements a keyworker system which allows parents/professionals to have a named individual linked to their child.
- The keyworker will attend all appropriate meetings for example IEP's and Annual reviews.
- Keyworkers will reach appropriate targets with the parents and students.
- Parents and professionals can contact the residential staff by telephone or email.

Safeguarding

- Holbrook School for Autism fully recognises its responsibilities for child protection and safeguarding. Our policy, which is reviewed and approved by the governing body annually, applies to all staff, governors and volunteers working in the school. The school follows the procedures set out by the Derbyshire Safeguarding Children Board in the Derby and Derbyshire Safeguarding Procedures (www.derbyshirescb.org.uk) and take account of guidance issued by the Department for Education (in particular 'Keeping Children Safe in Education, September 2018). The full Child Protection policy is available on request from school or by accessing the schools policy section on the school website at: www.holbrookautism.derbyshire.sch.uk

On Site Activities

- Both Oak & Acorn units provide personalised learning opportunities for each student, throughout the evening routine. Independence skills are promoted at every stage, from unpacking bags, making beds and preparing snacks. Students will also learn to develop their personal care skills and hygiene routines all of which aim to prepare the individual for adulthood.
- Social opportunities come from accessing the community and in house activities, the school has sports hall and outside play area.
- Students play an active role in completing their care plans and targets, this enables the students to have full ownership of their residential journey.

Accessing the Community

- All students access the community on a regular basis, providing a foundation on which to build their independence. Activities include shopping, meals out, youth clubs and swimming.



Contact Details

- komalley1@[holbrookautism.derbyshire.sch.uk](mailto:komalley1@holbrookautism.derbyshire.sch.uk)
- ekavanagh@[holbrookautism.derbyshire.sch.uk](mailto:ekavanagh@holbrookautism.derbyshire.sch.uk)
- Holbrook School for Autism
Portway
Holbrook
Belper
Derbyshire
DE56 0TE
Tel: 01332 880208
Email: info@holbrookautism.derbyshire.sch.uk

Photo's

